



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
(602) 542-5151 / reportcards@azed.gov

Principal	Christopher Gilmore whchrisg@wusd1.org
Entity ID	5604
CTDS	090201206
Grades Served	9 - 12
Students Enrolled	835
Type of School	Regular Facility - In A Unified School District
Office Hours	7:00 AM to 4:00 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Winslow High School

Winslow Unified District

600 E. Cherry St.
Winslow, AZ 86047
(928) 288-8100 office
(928) 288-8290 fax
www.wusd1.org/

School Mission and Goals

Winslow High School Mission and Beliefs

It is the mission of Winslow High School to be a Working professional learning community providing High expectations for students through Success oriented activities

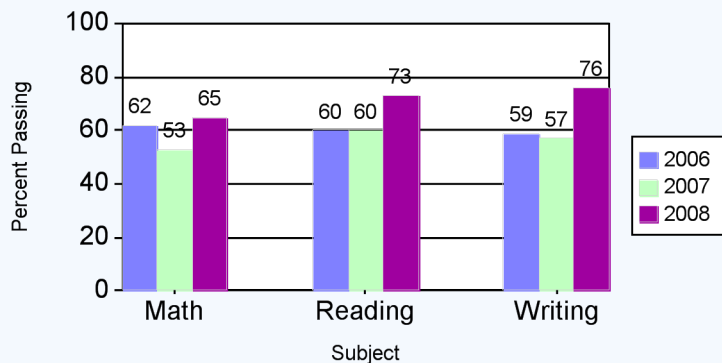
We Believe:

- All students will have equal opportunities and be challenged to achieve their individual potential
- It is the professional learning community's responsibility to develop the student's potential in the areas of academics, career awareness, cultural appreciati

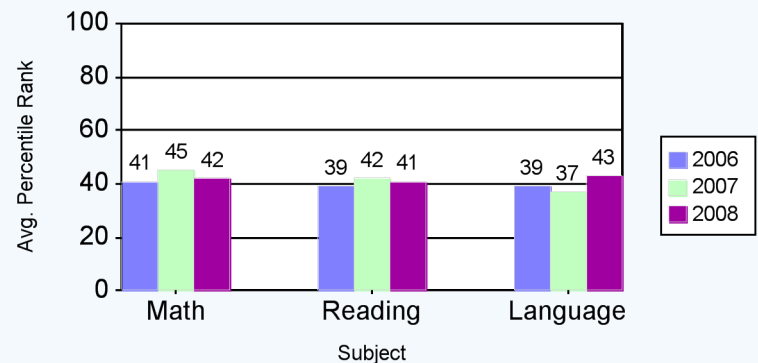
AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	Year1 School Improvement
The AYP Status For This School	Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	53
Percent Reclassified as Proficient	17%

School Performance Measures

Attendance Rate	98%
Promotion Rate	86%
Dropout Rate	11%
Four-Year Graduation Rate*	70%
Five-Year Graduation Rate*	74%

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

On Campus Incidents 10

Winslow High School provides a safe learning environment by employing a variety of methods. Our most effective method is training our teachers on a strong and viable curriculum. We believe that having a strong standards based education with success oriented activities will create a safe learning environment. We also provide intervention programs for students who need extra help with AIMS and tutoring. There is also a alternative education building with the A+ credit recovery system. WHS was

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